

Ad Soyad: \_\_\_\_\_

Sınıf / No: \_\_\_\_\_

1. SINIF MATEMATİK  
ELDESİZ TOPLAMA

Aşağıdaki eldesiz toplama işlemlerini yapalım.

$$\begin{array}{r} 92 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 2 \\ \hline \end{array}$$

Ad Soyad: \_\_\_\_\_

Sınıf / No: \_\_\_\_\_

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ELDESİZ TOPLAMA

Aşağıdaki eldesiz toplama işlemlerini yapalım.

$$\begin{array}{r} 53 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ + 1 \\ \hline \end{array}$$

### DEĞERLENDİRME NOTLARI:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ			
0-16 (Geliştirmeli)	17-32 (Yeterli)	33-48 (İyi)	49-64 (Çok İyi)

\* Öğretmen, öğrencinin doğru sayısına uygun kutucuğu işaretleyecektir.

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